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| **Year 3 (2022-2023)** | | | | | | | | | | | | | | | | | | | | | | | |
|  | **Autumn 1** | | **Autumn 2** | | | **Spring 1** | | | | **Spring 2** | | | **Summer 1** | | | | | | **Summer 2** | | | | |
| **Topic title** | Come dine with me | | Heroes & Villains | | | Let’s get ready to rumble | | | | Iron Giants | | | Langford Legends | | | | | | Roars, paws, and claws | | | | |
| **Cultural Capital** |  | | Visitor / Interview | | | Virtual fossil work on beach | | | |  | | |  | | | | | | Woburn Trip | | | | |
| **English** | The Blue Umbrella  Romance  Skeletons and Muscles  Non-chron report | | The True Story of the three Little Pigs  Tale with a Twist  Autumn is Here Poetry | | | Stone Age Boy  Narrative  Earthquakes  Non-Chronological | | | | The Iron Man  Science fiction  How a Robot Dog Works  Explanation | | | The Magic Paintbrush  Traditional Tale  Street Beneath My Feet  Explanation | | | | | | Wolves in the walls  Narrative - Suspense  I asked the little boy who couldn’t seePoetry | | | | |
| **Maths** | Place value | Addition and subtraction | | Multiplication and division A | | Multiplication and division B | | Length and perimeter | | Fractions A | Mass and capacity | | Fractions B | | Money | Time | | Shape | | | Statistics | | Consolidation |
| **Science** | Animals including humans | | Plants | | | Rocks | | | | Forces | | | Light | | | | | | | Working Scientifically / Consolidation | | | |
| **Computing** | Coding | | Online Safety | | Spreadsheets | | Touch Typing | | Email (inc. email safety) | | | Branching Databases | | Simulations | | | Graphing | | | | | Presenting | |
| **History** | James Lind | | Famous real life heroes | | | Mary Anning; Pompeii | | | |  | | | History of Bicester | | | | | | |  | | | |
| **Geography** | Food miles and fair trade | | See RE Planning – map skills | | | Volcanoes/Earthquakes – ring of fire | | | | Metal geographical locations | | | Local geographical changes / map work | | | | | | | Using maps | | | |
| **Music** | Let your spirit fly | | Glockenspiel stage 1 | | | Three little birds | | | | The dragon song | | | Bringing us together | | | | | | Reflect, rewind and replay | | | | |
| **French** | Greetings and Questions | | Numbers to 30 and colours | | | Pet animals | | | | Fruit and Vegetables | | | House and Home | | | | | | | Classroom objects | | | |
| **RE** | Do Christians have to take communion?  (Christianity) | | Is light a good celebration symbol? (Hindu/ Christianity/Judaism) | | | Is a Jewish/Hindu child free to choose how to live?  (Judaism/Hindu) | | | | Does Easter make sense without Passover?  (Christianity/Judaism) | | | Does Jesus have authority for everyone?  (Christianity) | | | | | | Can made up stories tell the truth?  (Christianity) | | | | |
| **Art and Design** | Observational drawings | | Formal Elements of Art – Van Gogh, Silhouettes | | | Prehistoric Art | | | | See RE Planning – tissue paper cross | | | Craft | | | | | | Puppets / Drawing My Toy | | | | |
| **Design and Technology** | Eating seasonally - Smoothies | |  | | |  | | | | Constructing a castle or robot or Iron Man | | | Digital World – Electronic Charm | | | | | | Cross Stitch | | | | |
| **P.E.** | Football | | Gymnastics | | | Dance | | | | Multi Skills | | | Tennis | | | | | | Outdoor and Adventure | | | | |
| **PSHE/RSE** | Being Me in My World | | Celebrating Difference | | | Dreams and Goals | | | | Healthy Me | | | Relationships | | | | | | Changing Me | | | | |